7th EUROPEAN CONFERENCE FOR SOCIAL WORK RESEARCH

Challenges in social work research – conflicts, barriers and possibilities in relation to social work

PROGRAMME
19-21 April 2017
ORGANISATION

- European Social Work Research Association (ESWRA)
- Department of Sociology and Social Work, Aalborg University

HOST CONFERENCE COMMITTEE

- Professor Inge M. Bryderup (Chair)
- Professor Lars Uggerhøj
- Assistant Professor Mie Engen
- PhD Student Anthon Sand Jørgensen
- Secretary Johanne Kær Berg & Anne Dalum Kristiansen

ESWRA BOARD MEMBER FOR THE 2017 CONFERENCE

- Assistant Professor Ana M. Sobočan (Co-Chair) & Dr. Sofia Dedotsi (Co-Chair)
<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aila-Leena Matthies</td>
</tr>
<tr>
<td>Alessandro Sicora</td>
</tr>
<tr>
<td>Ana Marija Sobocła</td>
</tr>
<tr>
<td>Anthon Sand Jørgensen</td>
</tr>
<tr>
<td>Barbra Teater</td>
</tr>
<tr>
<td>Brian Taylor</td>
</tr>
<tr>
<td>Campbell Killick</td>
</tr>
<tr>
<td>Caroline McGregor</td>
</tr>
<tr>
<td>Chaya Possick</td>
</tr>
<tr>
<td>Chu-Li Liu</td>
</tr>
<tr>
<td>Claudia Olivier-Mensah</td>
</tr>
<tr>
<td>Cristina Albuquerque</td>
</tr>
<tr>
<td>Darejan Dvalishvili</td>
</tr>
<tr>
<td>Didier Reynaert</td>
</tr>
<tr>
<td>Dorte Caswell</td>
</tr>
<tr>
<td>Elena Allegri</td>
</tr>
<tr>
<td>Elina Pekkarinen</td>
</tr>
<tr>
<td>Elizabeth Frost</td>
</tr>
<tr>
<td>Emilio Jose Gomez</td>
</tr>
<tr>
<td>Ciriano</td>
</tr>
<tr>
<td>Francisco Branco</td>
</tr>
<tr>
<td>Gašper Krstulović</td>
</tr>
<tr>
<td>Guy Enosh</td>
</tr>
<tr>
<td>Hannele Forsberg</td>
</tr>
<tr>
<td>Helena Neves</td>
</tr>
<tr>
<td>Helle Cathrine Hansen</td>
</tr>
<tr>
<td>Ian Shaw</td>
</tr>
<tr>
<td>Iovu Mihai-Bogdan</td>
</tr>
<tr>
<td>Jan Willem</td>
</tr>
<tr>
<td>Nieuwenboom</td>
</tr>
<tr>
<td>Janet Anand</td>
</tr>
<tr>
<td>Johan Boxstaens</td>
</tr>
<tr>
<td>Johanna Hietamäki</td>
</tr>
<tr>
<td>John Gal</td>
</tr>
<tr>
<td>Jorge Ferreira</td>
</tr>
<tr>
<td>Judith Metz</td>
</tr>
<tr>
<td>Karen Winter</td>
</tr>
<tr>
<td>Katarzyna Jagielska</td>
</tr>
<tr>
<td>Kate Jonathan</td>
</tr>
<tr>
<td>Kate Leonard</td>
</tr>
<tr>
<td>Kathrine Vitus</td>
</tr>
<tr>
<td>Kerstin Svensson</td>
</tr>
<tr>
<td>Kirsi Juhila</td>
</tr>
<tr>
<td>Kristel Driessens</td>
</tr>
<tr>
<td>Line Søberg Bjerre</td>
</tr>
<tr>
<td>Maija Mänttäri-van der Kuip</td>
</tr>
<tr>
<td>Maja Laklija</td>
</tr>
<tr>
<td>Maja Lundemark</td>
</tr>
<tr>
<td>Andersen</td>
</tr>
<tr>
<td>Maria Amaro</td>
</tr>
<tr>
<td>Maria Irene Carvalho</td>
</tr>
<tr>
<td>Maria Roth</td>
</tr>
<tr>
<td>Marjo Kuronen</td>
</tr>
<tr>
<td>Mark Smith</td>
</tr>
<tr>
<td>Marketta Rajavaara</td>
</tr>
<tr>
<td>Mary Brigid Shannon</td>
</tr>
<tr>
<td>Michelle Novelle</td>
</tr>
<tr>
<td>Mie Engen</td>
</tr>
<tr>
<td>Mieko Yoshihama</td>
</tr>
<tr>
<td>Mikko Mäntysaari</td>
</tr>
<tr>
<td>Mirja Satka</td>
</tr>
<tr>
<td>Monica Kjorstad</td>
</tr>
<tr>
<td>Urban Nothdurfter</td>
</tr>
<tr>
<td>Paula de Sousa</td>
</tr>
<tr>
<td>Pelle Korsbæk</td>
</tr>
<tr>
<td>Sørensen</td>
</tr>
<tr>
<td>R.F.M. van den Hoven</td>
</tr>
<tr>
<td>Rasmus Birk</td>
</tr>
<tr>
<td>Silvia Nicoletta Fargion</td>
</tr>
<tr>
<td>Sissel Seim</td>
</tr>
<tr>
<td>Solveig Sagatun</td>
</tr>
<tr>
<td>Staffan Höjer</td>
</tr>
<tr>
<td>Stefan Königeter</td>
</tr>
<tr>
<td>Suzy Braye</td>
</tr>
<tr>
<td>Tabin Jean-Pierre</td>
</tr>
<tr>
<td>Teresa Bertotti</td>
</tr>
<tr>
<td>Tim Vanhove</td>
</tr>
<tr>
<td>Tony Evans</td>
</tr>
<tr>
<td>Ulla Rantakeisu</td>
</tr>
<tr>
<td>Vjollca Krasniqi</td>
</tr>
<tr>
<td>TIME</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>3:30 p.m.</td>
</tr>
<tr>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>5:00 p.m.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>5:00 p.m.</td>
</tr>
<tr>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>6:00 p.m.</td>
</tr>
<tr>
<td>6:20 p.m.</td>
</tr>
<tr>
<td>6:20 p.m.</td>
</tr>
<tr>
<td>7:40 p.m.</td>
</tr>
<tr>
<td>7:45 p.m.</td>
</tr>
<tr>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>10:00 p.m.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>TIME</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>8:55 a.m.</td>
</tr>
<tr>
<td>8.40 a.m.</td>
</tr>
<tr>
<td>9.00 a.m.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>10.00 a.m.</td>
</tr>
<tr>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>10:20 a.m.</td>
</tr>
<tr>
<td>10:20 a.m.</td>
</tr>
<tr>
<td>11:50 a.m.</td>
</tr>
<tr>
<td>12:00 noon</td>
</tr>
<tr>
<td>12:00 noon</td>
</tr>
<tr>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>2:45 p.m.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>4:15 p.m.</td>
</tr>
<tr>
<td>4:15 p.m.</td>
</tr>
<tr>
<td>4:25 p.m.</td>
</tr>
<tr>
<td>4:25 p.m.</td>
</tr>
<tr>
<td>5:55 p.m.</td>
</tr>
<tr>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>6:15 p.m.</td>
</tr>
<tr>
<td>7:15 p.m.</td>
</tr>
<tr>
<td>8:15 p.m.</td>
</tr>
<tr>
<td>TIME</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>8:00 a.m.</td>
</tr>
<tr>
<td>8:55 a.m.</td>
</tr>
<tr>
<td>8:40 a.m.</td>
</tr>
<tr>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>10:00 a.m.</td>
</tr>
<tr>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>10:30 a.m.</td>
</tr>
<tr>
<td>12:00 noon</td>
</tr>
<tr>
<td>12:00 noon</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>12:00 noon</td>
</tr>
<tr>
<td>12:10 p.m.</td>
</tr>
<tr>
<td>12:10 p.m.</td>
</tr>
<tr>
<td>1:40 p.m.</td>
</tr>
<tr>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>2:45 p.m.</td>
</tr>
<tr>
<td>4:15 p.m.</td>
</tr>
<tr>
<td>4:15 p.m.</td>
</tr>
<tr>
<td>4:25 p.m.</td>
</tr>
<tr>
<td>5:30 p.m.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
SPECIAL INTEREST GROUPS MEETING
21st OF APRIL, 8.00 A.M. TO 8.55 A.M.

CRITICAL REALISM AND SOCIAL WORK RESEARCH
Room 3.3.17 - Nordkraft

DECISIONS, ASSESSMENT AND RISK
Room 10.15 – Nordkraft

DOCTORAL AND EARLY CAREER RESEARCHERS
Room 4.105 – Rendsburggade

SEXUALITY STUDIES IN SOCIAL WORK
Room 6.1 - Nordkraft

SOCIAL WORK, HISTORY AND RESEARCH
Room 6.2 - Nordkraft

SOCIAL WORK PRACTICE RESEARCH
Room 6.3 - Nordkraft

SOCIAL WORK WITH CHILDREN AND FAMILIES ACROSS EUROPE
Room 4.3.02 – Nordkraft

SOCIAL WORK AND EXTREME EVENTS
Room 11.23 – Nordkraft

RESEARCH ON SOCIAL WORK EDUCATION
Room 6.8 – Nordkraft

SOCIAL WORK IN FILM, TELEVISION AND MEDIA
Room 5.236 - Rendsburggade

GERONTOLOGICAL SOCIAL WORK
Room 4.3.01 - Nordkraft

SOCIAL WORK RESEARCH ON INTEGRATION POLICIES WITH MIGRANTS AND REFUGEES
Room 10.14 - Nordkraft

ARTS-BASED RESEARCH IN SOCIAL WORK
Room Body & Mind – Nordkraft

SERVICE USER INVOLVEMENT
Room 6.7 – Nordkraft
## PARALLEL SESSIONS AT A GLANCE

<table>
<thead>
<tr>
<th>ROOM</th>
<th>BODY AND MIND</th>
<th>6.1</th>
<th>6.2</th>
<th>6.3</th>
<th>10.15</th>
</tr>
</thead>
</table>
| **Parallel Sessions 1**  
Thursday, 20\textsuperscript{th}  
10:00 a.m.  
11:30 a.m. | OP 1.1  
*Theme 1* | OP 1.2  
*Theme 2* | OP 1.3  
*Theme 2* | OP 1.4  
*Theme 4* | OP 1.5  
*Theme 4* |
| **Parallel Sessions 2**  
Thursday, 20\textsuperscript{th}  
12:00 noon  
1:30 p.m. | OP 2.1  
*Theme 1* | OP 2.2  
*Theme 2* | OP 2.3  
*Theme 3* | OP 2.4  
*Theme 4* | OP 2.5  
*Theme 6* |
| **Parallel Sessions 3**  
Thursday, 20\textsuperscript{th}  
2:45 p.m.  
4:15 p.m. | OP 3.1  
*Theme 2* | OP 3.2  
*Theme 2* | OP 3.3  
*Theme 2* | OP 3.4  
*Theme 3* | OP 3.5  
*Theme 5* |
| **Parallel Sessions 4**  
Thursday, 20\textsuperscript{th}  
4:25 p.m.  
5:55 p.m. | OP 4.1  
*Theme 1* | OP 4.2  
*Theme 2* | OP 4.3  
*Theme 2* | OP 4.4  
*Theme 4* | OP 4.5  
*Theme 6* |
| **Parallel Sessions 5**  
Friday, 21\textsuperscript{st}  
10:30 a.m.  
12:00 noon | OP 5.1  
*Theme 1* | OP 5.2  
*Theme 2* | OP 5.3  
*Theme 3* | OP 5.4  
*Theme 3* | OP 5.5  
*Theme 6* |
| **Parallel Sessions 6**  
Friday, 21\textsuperscript{st}  
12:10 p.m.  
1:40 p.m. | OP 6.1  
*Theme 2* | OP 6.2  
*Theme 2* | OP 6.3  
*Theme 3* | OP 6.4  
*Theme 5* | OP 6.5  
*Theme 6* |
| **Parallel Sessions 7**  
Friday, 21\textsuperscript{st}  
2:45 p.m.  
4:15 p.m. | OP 7.1  
*Theme 2* | OP 7.2  
*Theme 2* | OP 7.3  
*Theme 2* | OP 7.4  
*Theme 2* | SYM 21 |
<table>
<thead>
<tr>
<th>ROOM</th>
<th>3.3.17</th>
<th>6.7</th>
<th>6.8</th>
<th>10.14</th>
<th>4.105*</th>
</tr>
</thead>
</table>
| **Parallel Sessions 1**
Thursday, 20th
10:00 a.m.
11:30 a.m.
| OP 1.6
Theme 6 |
| SYM 1 | SYM 2 | SYM 3 | WORK 1 |
| **Parallel Sessions 2**
Thursday, 20th
12:00 noon
1:30 p.m.
| SYM 4 |
| SYM 5 | SYM 6 | WORK 2 |
| **Parallel Sessions 3**
Thursday, 20th
2:45 p.m.
4:15 p.m.
| SYM 7 |
| SYM 8 | SYM 9 | WORK 3 | WORK 4 |
| **Parallel Sessions 4**
Thursday, 20th
4:25 p.m.
5:55 p.m.
| SYM 10 |
| SYM 11 | SYM 12 | WORK 5 | WORK 6 |
| **Parallel Sessions 5**
Friday, 21st
10:30 a.m.
12:00 noon
| SYM 13 |
| SYM 14 | SYM 15 | SYM 16 | WORK 7 |
| **Parallel Sessions 6**
Friday, 21st
12:10 p.m.
1:40 p.m.
| SYM 17 |
| SYM 18 | SYM 19 | SYM 20 | WORK 8 |
| **Parallel Sessions 7**
Friday, 21st
2:45 p.m.
4:15 p.m.
| SYM 22 |
| WORK 9 | WORK 10 | |

* Rendsburggade
Interviews and client narratives are a significant corpus of research data in social work, providing descriptions of the troubles and problems that inform human service policy and intervention. The interpretive insights of ethnographic studies of descriptive practice bear significantly on this. Interview and narrative material taken from a longstanding program of work on the “eventfulness” of descriptions in human service institutions is presented, providing two sets of challenges for social work research.

Jaber F. Gubrium is Professor and Chair of sociology at the University of Missouri in the US. He has a longstanding program of research on the social organization of description in human service institutions, from residential treatment for emotionally disturbed children and physical rehabilitation to inpatient psychiatric service and nursing home care. Continuing collaboration with social researchers in the Nordic countries has recently produced the edited book Reimagining the Human Service Relationship, Columbia University Press.
WALTER LORENZ

SOCIAL WORK RESEARCH AND ACCOUNTABLE PRACTICE – CHALLENGING DOGMA IN UNCERTAIN TIMES

In affirming its place in an evidence-obsessed academic and political context social work research has two options: to bow to prevailing dogmas or to ground the process of knowledge creation by engaging comprehensively with producers of knowledge as well as scrutinising the political context in which knowledge is produced, framed and applied. Far from being a marginal academic discipline social work has the chance to spearhead epistemological innovation that breaks with the stagnation and resignation prevalent in a post-modern era in a spirit of shared accountability.

Walter Lorenz is Professor for Applied Social Science at the Free University of Bozen in Northern Italy since 2001 where he coordinates a professional social work programme. A native of Germany, he qualified as a social worker at the London School of Economics with practice in East London. He was lecturer of social work at University Cork/ Ireland 1978 – 2000, latterly as Jean Monnet Professor. Research interests include intercultural pedagogy, social pedagogy, comparative aspects of social work and social policy in Europe and quality standards in social services. He holds honorary doctorates from the universities of Ghent and Aalborg.
The governance of contemporary European societies is increasingly based on rationales combining a strong focus on productivity with economic restraint or austerity. In Denmark, this constitutes a focus on how people considered to be ‘unproductive’ can become ‘productive’ in a cost-effective way. How do social workers approach this view on human beings? An in-depth study shows how Danish social workers embrace, reflect on and contribute to broaden prevailing views on human beings. From this point of view it is asked, if social work research can contribute to alternative perspectives on human life? What kind of approach may this entail?

Maria Appel Nissen is Ph.D. in Sociology and Associate Professor at Aalborg University, Department of Sociology and Social Work. She is the head a Master in Knowledge Based Social Work and the research project Views on Human Beings in Social Work – Welfare Policies, Technologies and Knowledge about human beings (Nissen, Fallov, Ringø, Kjaerulff and Birk, 2014-2017). Her research is rooted in empirical and theoretical explorations of social work with families, focusing on the intricate relations between societal, cultural, political and organisational processes of change, and the forms of knowledge and practices of social work.
KEYNOTE SPEAKERS

PETER SOMMERFELD

COMPLEXITIES AND DYNAMICS OF A TRANS-DISCIPLINARY DISCIPLINE – CHALLENGES FOR RESEARCH AND COMMUNITY BUILDING

'Melting pot', as used in the Call for Papers, is a nice metaphor for the challenges in which Social Work has been developing since its very beginning. Diversity and integration in respect to both knowledge and people is the leading polarity to explore. The proposition is to think about transdisciplinarity, or at least a couple of its implications, so as to point in the direction of something like an 'integrated diversity' instead of a (con-) 'fusion of anything'.

Peter Sommerfeld is Professor of Social Work at the University of Applied Sciences Northwestern Switzerland, School of Social Work, Institute Social Work and Health. His research interests are grouped around the development of Social Work as a profession and the theory-practice link. Recent research has been completed in the fields of probation services, psychiatry and occupational social work. Master degree in sociology, psychology and pedagogy. PhD in Social Pedagogy from the University of Tübingen, Germany. He was co-president of the Swiss Society for Social Work and still is Board member of the European Social Work Research Association.
THURSDAY | 20TH APRIL
2ND DAY OF THE CONFERENCE
WRITING WORKSHOP

Thursday, April 20th, 8:00 a.m. to 8:55 a.m.
Room: 6.1 - Nordkraft

The editors of a number of international academic journals invite you to join them to discuss writing for publication. During the session they will:

- Show you how to increase the chances of successful submission to a journal;
- Provide tips on how to match your research paper to the aims and scope of a particular journal;
- Explain the peer review process and the criteria used by peer reviewers;
- Offer consultation on your own ideas for writing

Please visit the Taylor and Francis/Routledge exhibition stand during the early part of the conference to sign up and secure your place.
PARALLEL SESSIONS 1
THURSDAY | APRIL 20TH
TIME | 10:20 A.M. TO 11:50 A.M.
ORAL PRESENTATIONS 1.1

Theme 1: Political, administrative and economic influences and challenges for social work research
Ethical and political aspects of social work

(Chair: Aila-Leena Matthies)
Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: Body and Mind – Nordkraft

298 | Monica Kjørstad
Leadership as ethical agency in the social welfare services

94 | Merlinda Weinberg
Challenges and Possibilities for Ethical Practice in Social Work

257 | Jeannette Hartman
Hannah Arendt and the political dimension of social work

113 | Maria Inês Amaro & Francisco Branco
Managerialism implications on frontline Social Work Practices in Portugal
ORAL PRESENTATIONS 1.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Research on women in vulnerable positions

(Chair: Mette Rømer)
Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 6.1 - Nordkraft

101 | Chu-Li Liu
A world that is flipped over: The case of female survivors who suffered both from intimate partner violence and mental health problems in Taiwan

121 | Elina Virokannas & Suvi Liuski
Experiences of inequality from the standpoint of women substance users in the context of social and health care services in Finland

310 | Bethany Jennings
Participant observation in Dhaka: The challenges of conducting social work research with women in low income employment and sex work
ORAL PRESENTATIONS 1.3

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users

(Chair: Campbell Killick)
Thursday, April 20\textsuperscript{th}, 10:20 a.m. to 11:50 a.m.
Room: 6.2 - Nordkraft

47 | Friederike Lorenz
Conflicts in Research about Staff Violence in Residential Youth Care

67 | Julie Vinck, Wim Van Lancker & Griet Roets
First things first, measuring childhood disability in Belgium: the overlap and mismatch between different recognition levels

88 | Lina Ponnert & Kerstin Svensson
Professionalism and discretion in institutional care – professionals’ perspectives

148 | Hannele Forsberg, Aino Kääriäinen & Aino Ritala-Koskinen
Social work reports of residential conditions of children in dispute divorce
ORAL PRESENTATIONS 1.4

Theme 4: Social work research as a framework for social work education

(Chair: Maja Lundemark Andersen)
Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 6.3 - Nordkraft

109 | Gemma Yarwood
‘What can we do for our mum?’ Family experiences of end of life care for relatives with substance problems: implications for social work education

170 | Ahuva Even-Zohar
Sexuality in later life: Attitudes and knowledge of social work students

419 | Daniel Gredig & Annabelle Bartelsen
The Impact of Research Anxiety on Research Orientation and Interest in Research Courses in Social Work Students

427 | Sigrid Haunberger & Jan Willem Nieuwenboom
Why so few men are studying social work? Some insights in an ongoing research project
ORAL PRESENTATIONS 1.5

Theme 4: Social work research as a framework for social work education

(Chair: Claudia Olivier-Mensah)
Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 10.15 - Nordkraft

372 | Kristel Driessens, Vicky Lyssens Danneboom & Fauve Heremans
A different way of looking at what you take for granted. Service Users living in poverty as partners in education programmes

178 | Einav Segev
Who drops out and who finishes? Admission criteria and success in Social Work studies

306 | Elaine Wilson
Learning on Social Work Practice Placement: Students’ perceptions of what best facilitates their learning on Social Work Placement

143 | Floor Peels
Working interdisciplinary in youth care in the Netherlands
ORAL PRESENTATIONS 1.6

Theme 6: Research on different forms of partnerships/cooperation – including power and conflicts in social work

(Chair: Alessandro Sicora)
Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 3.3.17 - Nordkraft

171 | Elena Cabiati
Teachers and social workers: how to collaborate for a better Child Protection? Results from an action research

440 | Andrew Sach
Staying in Touch: How young people in care use social media with friends, family and carers

314 | Julia Callegari
Gendered debt – a scooping review study of household debt research
SYMPOSIUM 1

Researching child protection inequalities in the UK and Belgium: changing the narrative

Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 6.7 - Nordkraft

266 | Brid Featherstone, William Mason, Griet Roets, Rudi Roose, Lieve Bradt, Anna Gupta & Koen Hermans

The aim of the symposium is to: Advance awareness of the need for research and policy and practice development in the area of child welfare inequalities and inequities through: Sharing findings from studies of deprivation and its relationship with a child’s chances of becoming subject to child protection interventions; Exploring the methodological issues involved in doing research in this field and in comparative data analysis across different policy contexts; Sharing learning from combining quantitative and qualitative approaches through integrated research methods.

Presentation 1
Researching inequalities in child protection: Comparing the Four UK Countries

Presentation 2
Investigating the inverse intervention law. Understanding inequalities in child protection: integrated methods case studies

Presentation 3
Valuing Us: The Capability Approach, Bourdieu and Social Work with Children and Families

Presentation 4
Researching inequalities in child protection: challenges and complexities in qualitative research ventures
SYMPOSIUM 2

Emotional, spiritual and environmental issues as topics in social work postgraduate research and education - Challenges and possibilities for social work sustainability

Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 6.8 - Nordkraft

386 | Carla Pinto, Maria Irene Carvalho & Cristina Duarte

The symposium will argue for the relevance of less mainstream social work topics such as emotional intelligence, spiritual intelligence and “blue social work” in research and advanced education for practitioners and defends that a better integration of emotional and spiritual dimensions, and a more ecocentered vision, in social work knowledge and practice may enhance social work, and social workers, power to respond more effectively to our present challenges and constrains.

The symposium includes a dedicated 20-minute audience discussion about the relevance of emotions, spirituality and ecocentrism for research in social work. Participants will be invited to reflect on these concepts, their potential for social work and how they can influence research and practice.

Presentation 1
Transforming social work profession: developing critical and reflexive skills in postgraduate education

Presentation 2
Emotional intelligence and spiritual intelligence as research dimensions in Social Work

Presentation 3
Blue social work: contribute for ecological community development. The artistic, social and environmental work of Jason deCaires Taylor
SYMPOSIUM 3

To question methods and pathways in producing and transferring knowledge from practice since four European Practice-Research Experiences

Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 10.14 - Nordkraft

250 | Sara Serbati, Anne Moe & Carmel Halton

The symposium will discuss methodologies and theories used in five European Practice Research experiences in social work, with a strong emphasis on meta-reflection about methods and research processes and their theoretical implications.

Particularly attention will be given to understand the realization of knowledge production. The European experiences presented in the symposium will give the opportunity to discuss what kind of knowledge is needed in order to make the encounter theory-practice.

Presentation 1
Possibilities of practical knowledge production in the Italian P.I.P.P.I. Programme of Intervention for Prevention of Institutionalisation

Presentation 2
General categorization vs empirical complexity

Presentation 3
The doing of practice research: Lessons learned from a Norwegian practice research project

Presentation 4
Exploring professional identity in a mixed-methods research project

Presentation 5
Collaborating in adversity; embracing the challenges and potential of integrating mindfulness in social work education and practice
WORKSHOP 1

Critical Issues in Transnational Social Work Research

Thursday, April 20th, 10:20 a.m. to 11:50 a.m.
Room: 4.105 - Rendsburggade

444 | Miriam Valdovinos & Claire Willey Sthapit

In order to respond the influences of rapid globalization, transnational social work has become significant. This workshop addresses ethical issues in transnational social work research. The presenters see these challenges as largely produced by gaps in priorities and perspectives between entities including local communities, service providers, funding institutions, and nation states. Transnational researchers may be constrained by, and accountable to, each level in a variety of complex ways which has caused us to ask questions such as:

- Who benefits from our research?
- How do they benefit?
- Whose priorities are we responding to?
- What issues affecting human well-being are better understood, and which are obscured, when we use particular frames to understand social problems?
- What does social justice mean in the context of transnational social work research?
PARALLEL SESSIONS 2
THURSDAY | APRIL 20TH
TIME | 12:00 NOON TO 1:30 P.M.
ORAL PRESENTATIONS 2.1

Theme 1: Political, administrative and economic influences and challenges for social work research

Ethics and methods in social work research

(Chair: Lotte Junker Harbo)
Thursday, April 20th, 12:00 noon to 1:30 p.m.
Room: Body and Mind - Nordkraft

186 | Yosef Aharonov
Challenges in Conducting a National Survey on Prostitution in Israel

51 | Roger Smith
Evaluating Social Work Education: A Principled Approach

195 | Maija Mänttäri-Van der Kuip
The Challenges of Studying the Experiences of Moral Distress in the Context of Frontline Social Work
ORAL PRESENTATIONS 2.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Social worker perspectives

(Chair: Elizabeth Frost)
Thursday, April 20th, 12:00 noon to 1:30 p.m.
Room: 6.1 - Nordkraft

167 | Sigrid James
Evidence-based practice and knowledge utilization - a study of attitudes and practices among social workers in Germany

44 | Barbra Teater & Jill Chonody
Social Workers’ Attitudes, Access, and Confidence in Engaging in Evidence Based Practice

304 | Helen Hingley-Jones & Lucille Allain
Shifting sands: Researching carers’ and professionals’ dilemmas in the changing world of substitute care for children in England
ORAL PRESENTATIONS 2.3

Theme 3: Challenges and possibilities for different methodological, theoretical and professional approaches in social work research and/or social pedagogical research
Social work with children, young people and families

(Chair: Francisco Branco)
Thursday, April 20th, 12:00 noon to 1:30 p.m.
Room: 6.2 - Nordkraft

429 | Sigrid Haunberger
Effectiveness of a psychosocial counselling intervention on quality of life and psychosocial burden in family members with children suffering from cancer, A quasi-experimental study

90 | Dorien Van Haute
Network dynamics in local networks combating child poverty in Belgium

129 | Wendy Eerdekens
Exploration of children’s participation in Flemish youth care

313 | Paula Salenius & Marjo Kuronen
Young Boys' placements into Reformatory school in the 1950’s and 60’s – Memories, life stories and (male) identity building
ORAL PRESENTATIONS 2.4

Theme 4: Social work research as a framework for social work education
Educational and training aspects within social work and social work research

(Chair: Gasper Krstulovic)
Thursday, April 20th, 12:00 noon to 1:30 p.m.
Room: 6.3 - Nordkraft

86 | G. Lawrence Farmer & Antoinette Farmer
Rethinking Social Work Doctoral Education: Preparing Students to Engage in Translation Research

119 | Maria Inês Amaro
Is there a trend on PhD Social Work research topics and methods?: analysis from 12 years of a PhD programme at Lisbon/Portugal

92 | Sabrina Keinemans & Mariel Kanne
The impact of ethics education

239 | Lea Šugman Bohinc
Family social work education based on collaborative practice-and-practitioner research

96 | Alyson Rees & Louise Roberts
The education of looked after children in Wales: aspirations, experiences and barriers
ORAL PRESENTATIONS 2.5

Theme 6: Research on different forms of partnerships/cooperation – including power and conflicts in social work.
Research on different forms of care

(Chair: Hannele Forsberg)
Thursday, April 20\textsuperscript{th}, 12:00 noon to 1:30 p.m.
Room: 10.15 Nordkraft

333 | Siebren Nachtergaele & Didier Reynaert, The role of social work in an ‘Integrated Community Care Model’

226 | Hanneke Claassens Challenges in measuring attitude toward recovery of family caregivers of clients with a severe mental illness

18 | Sui-Ting Kong Solving the ‘Personhood Jigsaw Puzzle’ in End-of-Life Care at Residential Care Homes for the Elderly

95 | Louise Isham Family carers affected by harmful behaviour from the older people for whom they care

326 | Sarah Donnelly Collective Advocacy: Benefits for All? A partnership approach to research as a tool to influence social policy for older people
The issue of professional identity has presented a significant challenge for social work, and is a matter of considerable concern for practitioners, policy makers and educators, a substantial part of whose role is to support students in the development and sense of their professional identity. Professional identity is not given or constructed. It requires an active process of work by social workers in conjunction with peers and people who receive services. This symposium will offer a range of original insights about how professional identity is developed, identify implications for social work education and explore possibilities for research.

Presentation 1
An appeal for slow social work and mobile identities

Presentation 2
Professional identity and institutional logics

Presentation 3
Fateful moments, reflective practice and narrative identity work
SYMPOSIUM 5

Fighting men`s violence against woman in the age of evidence and NPM

Thursday, April 20th, 12:00 noon to 1:30 p.m.
Room: 6.7 - Nordkraft

Paper 293 | Verner Denvall, Mikael Skillmark & Lotta Agevall Gross

Men`s violence against women is a widespread global problem and a serious threat to women`s health. This symposium will report from a study in Sweden that studies mechanisms that influence the design of interventions contesting domestic violence in two cities.

The symposium three presentations will answer the following questions:
1. Given the fact that the organizations face many different views and ideologies; how does this affect the ways the problem of domestic violence is represented?
2. In what way affects ideas from performance measurement and new public management the interventions?
3. In what way are the social services organizing towards an evidence-based practice in this field?

Presentation 1
Interpersonal violence-From policy to local practice

Presentation 2
Open Comparisons in social work

Presentation 3
Negotiating in risk assessment practices
The symposium will describe various forms of complexity and analyses of how they are all intertwined in social work decisions and outcomes. Several stakeholders are involved in Child Welfare decisions and sometimes they have conflicting interests. Discussion and knowledge about conflicting and complex perspectives make social workers, service users and other stakeholders better equipped to make fair and good decisions. The symposium will illustrate that not only can the families’ problems be described as complex and wicked, these descriptions might apply for theories, research, practices, systems and policies too.

Presentation 1
Are social work theories concealing social problems rather than solving them?

Presentation 2
Cooperative working a necessity – so what then makes it so hard?

Presentation 3
The potential and challenges of Family Group Conferencing as decision making model in social work

Presentation 4
The boundaries of social worker’s decisions in Child Welfare
WORKSHOP 2
Social Work vs. Social Support Groups

Thursday, April 20th, 12:00 noon to 1:30 p.m.
Room: 10.14 - Nordkraft

215 | Joyce Mols

The contemporary social policy in the Netherlands requires more participation, social support and informal care by citizens and volunteers. How does the practice of social work relate to the practice of informal care? Which role has a social worker in social support? How can social workers stimulate and support informal care, in particular social support groups? What dilemmas do they run into? Which actions should they take and, even more important, which not?

This interactive workshop will give you a glimpse into ‘the social support group’ as a complementary or alternative form of aid to the professional healthcare system. It contains a theoretical and empirical approach to this phenomenon, that we’d like to call ‘Social and Healing Participation’.

This workshop is actually NOT about the effects and benefits of social support; to this end we invite you to take a look at the several publications about this subject. Participation in a social support group is proposed as an easily-accessible form of mutual-aid, as you share your problems with like-minded people rather than with a professional. The main purpose of this workshop is to let you experience that participation in a social support group is not so obvious as it might initially seem.
PARALLEL SESSIONS 3
THURSDAY | APRIL 20TH
TIME | 2:45 P.M. TO 4:15 P.M.
ORAL PRESENTATIONS 3.1

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Participatory research

(Chair: Britta Nørgaard)
Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: Body and Mind - Nordkraft

335 | Giulia Avancini & Chiara Panciroli
Participatory research and relational social work: a intersection of knowledge

89 | Varda Soskolne
A “Push Me Pull You” partnership of social work research and practice: Are we there? Examples from social work in health care

131 | Ellen Syrstad
Multitude perspectives in action research: The use of co-researchers

340 | Susan Hollinrake
Co-producing Community with Disabled Citizens as Researchers—the challenges and potential for successful collaboration

19 | Maeve Foreman
Research with Refugees - Effecting Change through Partnership and Peer Research
ORAL PRESENTATIONS 3.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users

(Chair: Ian Shaw)
Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 6.1 - Nordkraft

325 | Håvard Aaslund
Negotiating Knowledge in Social Work Research

370 | Caroline A. Lanza
"Truth Plus Publicity": Paul U. Kellogg and Hybrid Practice, 1902-1937

317 | Karl Mason
Homeless People and Adult Social Care in England: Exploring the Challenges through Practitioner-Researcher Partnership

73 | Katrien Boone
Participating on a par in social work

25 | Susan Gair
Findings from a social work student survey spotlight a balancing act for students, universities and the discipline
ORAL PRESENTATIONS 3.3

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Research on perspectives of children and young people

(Chair: Suzy Brayne)
Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 6.2 - Nordkraft

36 | Kate Blake-Holmes
Growing up with a parent with a severe and enduring mental illness: Living on the edge of multiple services yet belonging to none

455 | Jeffrey M. Jenson
Grand Challenges for Social Work: Preventing Behavioral Health Problems and Promoting Healthy Development in Young People

98 | Louise Roberts
Early parenthood for young people in and leaving state care: care outcomes and experiences within Wales

280 | Jitske van der Sanden
(Ir)reconcilable differences? The lived citizenship experiences of young people and the active citizenship debate

252 | Pia Tham
Where the need is greatest: Working conditions for social workers in low-income and other areas, 2003 and 2014
ORAL PRESENTATIONS 3.4

Theme 3: Challenges and possibilities for different methodological, theoretical and professional approaches in social work research and/or social pedagogical research

Potentials and barriers in professional social work with adults

(Chair: Pernille Wisti)
Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 6.3 - Nordkraft

349 | Helle Cathrine Hansen
The work of getting work - institutional obstacles and service users’ problematics in labour activation

408 | Frank Keating
Research into practice - Can recovery models address racial inequality in mental health services

220 | Erik Jansen & Lisbeth Verharen
Operationalizing the Capability Approach for social work practice and research

165 | Gašper Krstulović
Beyond disability legislation - examining subordinate role of people with intellectual disabilities in society

62 | Gunn Strand Hutchinson
Self-determination for people with intellectual disabilities
ORAL PRESENTATIONS 3.5

Theme 5: Complexities and controversies about the effects or outcomes of social work and social work research
Decision-making, judgment and inclusion in social work with children and families

(Chair: Johanna Hietamäki)
Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 10.15 - nordkraft

91 | Laura Cook
Making sense of the initial home visit: the role of emotion in professional judgement

217 | Mia Arp Fallov & Maria Appel Nissen
Social work in and around the home – using home as a site to create inclusion

147 | Michelle Lefevre & Christopher Hall
Moving between play and serious talk in social work home visits to children

117 | Katharina Freres, Pascal Bastian & Mark Schrödter
Opening the black box. How social workers make risk decisions by a incongruity procedure

141 | Elin Hultman, Torbjörn Forkby & Staffan Höjer
Making the toughest decisions. Structures and actors of decision-making models in child protection in four Nordic countries
SYMPOSIUM 7
Researching women experiencing violence in oppressive contexts: conducting critical research of “invisible events”

Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 3.3.17 - Nordkraft

56 | Darja Zaviršek, Chu-Li Liu, Hemma Mayrhofer & Shulamit Ramon

The symposium intends to analyse specific forms of violence against women, which have been least researched and which pass as a normalized non-violence focusing on four oppressive contexts of normalized violence: culturalized violence towards Roma girls; institutional violence against women with intellectual disabilities; violence against women in refugee camps and violence against women with psychiatric diagnosis within a patriarchal environments. The symposium will give an evaluative overview of the existent research studies on vulnerable people and contexts and will give a summary of what are the methods, tools and methodologies most often used in these researches.

Presentation 1
Conducting critical research on the “invisible events”: Roma child marriages in the context of ingroup and outgroup patriarchy

Presentation 2
Researching the discourses of intimate partner violence prevention systems from an anti-oppressive perspective: the case of female survivors with mental health problems in Taiwan

Presentation 3
Dangerous bodies and needs: Researching eugenically motivated sterilisations of women with (mental) disability in the recent history of Austria

Presentation 4
Issues in Understanding and responding to increase in domestic violence in European refugees camps
SYMPOSIUM 8

Conceptualising shame for theory, research and practice

Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 6.7 - Nordkraft

207 | Elizabeth Frost, Matthew Gibson, Alessandro Sicora & Veronika Magyar-Haas

Shame coupled with its more moderate iteration - embarrassment - massively impacts on issues of identity, agency, motivation and life outcomes and has been seen as the most social of emotions and the most hidden and 'un-speakable'. In many parts of Europe even simply having contact with a social worker is a source of shame. The symposium represents different European intellectual and theoretical traditions, though with considerable overlap in relation to key thinkers. The papers together, and the discussion they generate, offer the opportunity for sustained engagement with how the concept of shame can inform reflection research and practice in contemporary social work.

Presentation 1
Making sense of shame theory: a possible structure

Presentation 2
Understanding shame: An overview of the issues and debates in shame research

Presentation 3
Mistakes, Criticism and Shame: Challenges and Opportunities for Social Workers

Presentation 4
The Problematic of Reification of Shame and Blaming in Social Work Research
SYMPOSIUM 9

Another one bites the dust

Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 6.8 - Nordkraft

342 | Emilio Jose Gomez Ciriano, Hugh McLaughlin & Sofia Dedotsi

In this symposium we explore on an European wide perspective how social work research can resist and challenge the emergent acceptance by media and civil society of xenophobic messages that are more and more predominant in a context of fear and insecurity. The presentations seek to explore how these challenges are impacting upon refugees, asylum seekers and migrants. In the symposium the North-South and East-West perspectives are present as authors come from Spain, Greece and the United Kingdom.

At the end of the presentations there will be a time for debating with participants. Members of the SIG on immigration and asylum are particularly welcomed.

Presentation 1
Britain post Brexit?

Presentation 2
“Now I realise I just have to keep strong”: Migrant family narratives in a time of austerity

Presentation 3
“It is your fault, go back to your countries!”: Scapegoating refugees and migrants and the rise of racism at times of crisis in Greece

Presentation 4
From refugees welcome to refugees go home
WORKSHOP 3

What Works And For Whom: Realist Evaluation Utilizing Big Data From Management Information Systems: Demonstration With Real Human Services & School Big Data from Manchester City Council (UK), Chautauqua & Rockland Counties (NY), and Finland

Thursday, April 20th, 2:45 p.m. to 4:15 p.m.
Room: 10.14 - Nordkraft

269 | Mansoor Kazi

This is a workshop demonstration of award-winning realist evaluation with live data analysis of real big data from Manchester (UK), Chautauqua County and Rockland County (NY), and Finland. Research methods drawn from both epidemiology and effectiveness research traditions are demonstrated in a realist evaluation in partnership with human service agencies and the schools to investigate what programs of intervention work and for whom. Real live data from management information systems (schools, social services, mental health, youth justice) is used to investigate the effectiveness of the human service interventions.

The workshop will show how evaluators work in partnership with these agencies, to clean the data, undertake data analysis with them at regular intervals and not just at the end of the year.

The interactive live demonstration will investigate where an intervention is more or less likely to be effective, and how to utilize findings and inform practice on demand.
WORKSHOP 4

Ethical consideration in social work research

Thursday, April 20\textsuperscript{th}, 2:45 p.m. to 4:15 p.m.
Room: 4.105 - Rendsburggade

383 | Kimberly Strom-Gottfried & Teresa Bertotti

Too often, discussions of research ethics center on the steps needed to avoid fraud or protect human subjects. These topics, while important, are necessary but insufficient elements of ethical research. Ethical dilemmas are inherent in the whole research process, from the decision about what to study and how to study it, through analysis and dissemination of findings.

Organized by a network of researchers with previous collaboration on this topic this workshop aims at discussing and illustrating the ethical dilemmas embedded in the research process and simultaneously present research practices and specific contexts of ethical considerations in two European countries and the US. We will aim to offer recommendations for strengthening research integrity.

We will address various dilemmas present in research, articulated as embedded dilemmas in:

- Research design
- Data collection
- Analysis and dissemination
- Roles of the researchers.
PARALLEL SESSIONS 4
THURSDAY | APRIL 20<sup>TH</sup>
TIME | 4:25 P.M. TO 5:55 P.M.
ORAL PRESENTATIONS 4.1

Theme 1: Political, administrative and economic influences and challenges for social work research
Research on migrants, refugees and transnational challenges in social work

(Chair: Kirsten Mejlvig)
Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: Body and mind - Nordkraft

17 | Carla Moretti
Local press representation of immigrants: between conflict and social integration

127 | Theano Kallinikaki
Recent Media Representation of refugees and migrants in Greek newspapers: Consequences for social work practice

315 | Emma Palmer
Child Trafficking in Europe; where next?

63 | Hozam Hardal & Edith Blit-Cohen
Women Palestinian Community Social Workers - Israeli Citizenship: Between the Personal and the Political

232 | Vasiliki Theocharidou
We are all struggling”’ Barriers and complexities in social work practice with unaccompanied asylum seeking minors in Greece
ORAL PRESENTATIONS 4.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Dynamics in social work and social work research

(Chair: Kristel Driessens)
Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 6.1 - Nordkraft

388 | Susan Braye & Michael Preston-Shoot
Motivation and agency in hoarding: how social work research casts light on 'the meaning of the mess'

142 | Marjo Kuronen, Suvi Liuski & Elina Virokannas
Vulnerable women or vulnerable life situations?
Developing the concept of vulnerability for social work research

382 | Patricia Melgar Alcantud, Teresa Plaja Viñas & Miguel Ángel Pulido-Rodríguez
SOLIDDUS. Acts of Solidarity and Reducing Inequalities in Europe. Perspectives from Social Work

294 | Txus Morata, Miguel Ángel Pulido-Rodríguez & Xavier Escribano
The exercise of co-responsible participation in prisons as a positive element for reinsertion
ORAL PRESENTATIONS 4.3

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Service user perspectives

(Chair: Maja Lundemark Andersen)
Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 6.2 - Nordkraft

83 | Brid Featherstone & Anna Gupta
A failure of recognition? Birth parents and adoption in England

151 | Michele Raithby
Investigating Dignified and Inclusive Health and Social Care for Older Trans* People in Wales through the TrAC Project

208 | Jane Shears
Safeguarding service users within a female forensic mental health secure inpatient service

229 | Sofiya An
Everyday struggle: Parents’ perspective on services for autistic children

238 | Margaret Salisu
Uncovering Older adults attitudes towards discussing sexual health issues/concerns with Social Workers
ORAL PRESENTATIONS 4.4

Theme 4: Social work research as a framework for social work education

(Chair: Maria Inês Amaro)
Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 6.3 - Nordkraft

48 | Hannah Jobling & Ian Shaw

116 | Judith Metz
Living labs as spaces for knowledge production, education, and practice innovation

312 | Mariël Van Pelt
Practice Development: a relevant professionalization strategy for social work(ers)?

236 | Joanna Rawles
The challenge of inhabiting uncertainty in professional judgement – the voices of social work students
ORAL PRESENTATIONS 4.5

Theme 6: Research on different forms of partnerships/cooperation – including power and conflicts in social work

(Chair: Maria Irene Carvalho)
Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 10.15 – Nordkraft

272 | Cecilie Kolonda Moesby-Jensen
On categorization and symbolic power in social work - the myth of the resourceful parents to children with neuro-psychiatric diagnoses

162 | Linda Ann Bell
“We’ve all got our different stories”: mothers and project workers speaking about group support for parents who have lost children to care

366 | Camilla Landi
“Interviewing” Juvenile Court’s case files: a quantitative research on Italian foster care

216 | Claire Palmer
Social work relationships with parents of older children in early adoptive family life

423 | Nina Tryggvason
Children’s Participation in the Family from a Cross-Culture Perspective
SYMPOSIUM 10

Spatial Approaches to Social Work – Research on conflicts, barriers and possibilities in socio-spatial contexts

Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 3.3.17 - Nordkraft

145 | Christian Spatscheck, Claudia Steckelberg & Michaela Kötting

This symposium argues for a conceptual and empirical consideration of spatial approaches in social work and for relational and multi-level approaches in social work enabling collaborations between social work practitioners and researchers supporting a research based practice. A main focus of socio-spatial research is directed to the processes of the acquirement and collaborative design of spaces through subjects, and how subjects find and shape their individual and social development in such processes as well as analyses often applies to gain knowledge on needs, interests and potentials of service users and for participatory approaches of the development of social work organizations.

Presentation 1
Conflicts: Mental-maps of neighbourhoods – learning through research-oriented approaches

Presentation 2
Barriers: Apart from and a part of the users’ lifeworlds: low threshold services for homeless young people

Presentation 3
Possibilities: Ageing populations and spatial potentials for integration and participation in the community – A systematic synopsis of six research projects
SYMPOSIUM 11

The contribution of social work research to the transdisciplinary research of sustainable society

Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 6.7 - Nordkraft

260 | Aila-Leena Matthies, Tuula Helne, Susan Kemp & Kati Närhi

The symposium will challenge social work and social policy research by asking how they can contribute to the transdisciplinary debate on transition of societies towards sustainability. The aim is to enlarge this discussion by asking what could be the contribution of social work to the transdisciplinary research on sustainable societies. Based on recent studies, we will discuss what kind of special knowledge of social work and its research could be relevant for searching practical solutions and theoretical approaches to sustainability in a holistic perspective across disciplines and sectors.

Presentation 1
Transdisciplinary research of sustainable society – the controversy promising and challenging for the contribution of social work research

Presentation 2
The relational conception of well-being as a catalyst for the ecosocial transition and as the bedrock of social work

Presentation 3
The changing understanding of the person-in-environment and social work’s input on ecosocial transition

Presentation 4
Bringing Social Work Research and Practice to the Center of Urban Sustainability Efforts: The Urban@UW Initiative
SYMPOSIUM 12

Maintaining or changing identities and lifestyles in old age? A challenge for gerontological social work

Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 6.8 - Nordkraft

268 | Tove Harnett, Håkan Jönson, Annika Taghizadeh Larsson, Anna Olaison, Magdalena Bergström

This symposium addresses a theoretical and professional challenge embedded in social work with older people, a field at the nexus of two, sometimes contradictory, aims: on the one hand, the ambition to treat social problems and provide support to break with destructive life patterns, on the other hand, the ambition to enable older persons to maintain capabilities and social identities.

Presentation 1
"They are different now". Framing continuity in nursing home settings

Presentation 2
Maintaining identities and lifestyles: Personal assistance, biographical work and late(st) stage dementia

Presentation 3
Reflections on continuity and change among middle-aged and older people with long-term alcohol problems

Presentation 4
Case conferences as an arena for assessments-arguments used by social workers in order to maintain social problems
WORKSHOP 5

Challenges and possibilities for using arts as a different methodological approach in social work research

Thursday, April 20th, 4:25 p.m. to 5:55 p.m.
Room: 10.14 - Nordkraft

38 | Mieko Yoshihama & Eltje Boss

Although arts are only just beginning to be theorized as a method within social work, they have a strong potential theoretical connection to social work research because they can create a symbolic space within which to co-create new knowledge - for both service users and social workers.

The workshop's objectives are to teach five arts based methods that are relevant for social work research, and that emerge from theories of social work rather than theories of art therapy:

1) Using creative genograms as a way to access phenomenological and systemic family experience and history.

2) Using a single image to express stress situations, stress reactions, and coping as an interactive gestalt that situates trauma within social context.

3) Situating arts in data, method, or product of social work research

4) Using art as a space to co-create knowledge and to concretize participatory practices

5) Using arts to excavate a self-definition of a problem and a solution for silenced or processed groups.

6) The workshop will include a theoretical stage, a hands on art making practice stage, and finally, an application of the skills taught to the participant's specific research concerns.
WORKSHOP 6

Responsible Research and Innovation (RRI) Workshop: A New Framework for Research that Values and Enhances Existing Approaches to Social Work Research

Thursday, April 20th, 4:25 p.m. to 5:55 p.m.  
Room: 4.105 - Rendsburggade

225 | Ruth Hally, Kenneth Burns

The workshop presenters are members and work packages leaders in the EnRRICH project, whose aim is to raise awareness of RRI within higher education and to assist academics, students, and researchers to become RRI proficient. This workshop will equip social work researchers with the skills and knowledge to become RRI proficient. This will make a contribution to enhancing capacity within the social work profession to participate in European Commission Horizon 2020 studies and research.

A summary of the main points of the presentation

1. A critical examination of the main tenets of the European Commission’s Horizon 2020 responsible research and innovation framework;
2. Training to understand and employ RRI in the innovative design and implementation of social work research, with a particular focus on power, social justice and stakeholder partnerships;
3. Practical training on the use and application of RRI tools and concepts by participants in the workshop to critically reflect on research design in social work;
4. RRI places a particular focus on the participation of stakeholders, particularly civil society organisations, in research
FRIDAY | 21ST APRIL
3RD DAY OF THE CONFERENCE
PARALLEL SESSIONS 5
FRIDAY | APRIL 21ST
TIME | 10:30 A.M. TO 12:00 NOON
ORAL PRESENTATIONS 5.1

Theme 1: Political, administrative and economic influences and challenges for social work research

(Chair: Marjo Kuronen)
Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: Body and mind - Nordkraft

448 | Jeanne Marsh
Context of Policy Reform in the Study of Health and Social Service Integration in the US

16 | Carla Moretti
Housing policies and integration processes: the social mix

414 | Keith Davies
The Troubled Families Programme: Research, Politics and Success in Social Work

39 | John Gal & Idit Weiss-Gal
What is Different about the Policy Engagement of Social Work Academics?

172 | Valerie Bauters & Griet Roets
Revaluing the right to human flourishing of senior citizens: social capital or dead capital?
ORAL PRESENTATIONS 5.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Dynamics, creativity and improvisation in social work

(Chair: Mie Engen)
Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 6.1 - Nordkraft

296 | Helle Schjellerup Nielsen
Improvisation in social work practice

273 | Louise O’Connor
Consent as a dynamic process in researching emotions in social work: reflections from an ethnographic approach

161 | Susan Levy
Social Work Connecting with and Learning from Inclusive Arts Practice

134 | Lilian Linders
Researching the dynamics of social work
ORAL PRESENTATIONS 5.3

Theme 3: Challenges and possibilities for different methodological, theoretical and professional approaches in social work research and/or social pedagogical research
Methodological considerations in social work research

(Chair: Monica Kjørstad)
Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 6.2 - Nordkraft

364 | Birgitta Frello, Anne Mia Steno & Hanne Meyer-Johansen
On parallel fieldwork as a methodology for studying agency in social psychiatry

29 | Sarah Vicary
Interpretative Phenomenological Analysis as a methodology for social work research

157 | Nina Helene Andersen
Children and social inequality: Methodological challenges

100 | Mary Baginsky & Jo Moriarty
Examining the realities of employing a randomised control trial at the interface of social work, law and medicine

53 | Catrine Torbjørnsen Halás
What can the humanities offer social work research?
ORAL PRESENTATIONS 5.4

Theme 3: Challenges and possibilities for different methodological, theoretical and professional approaches in social work research and/or social pedagogical research

Conceptualization in social work research

(Chair: Teresa Bertotti)
Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 6.3 - Nordkraft

27 | Ian Shaw
'Let us go then, you and I' - journeying with Ada Eliot Sheffield

123 | Ingo Stamm
Ecosocial innovations as models for a transition towards a sustainable future - social work research and sustainability

49 | Jorid Krane Hanssen, Øystein Henriksen & Hanne Thommesen
The need for a clearer positioning of social work as a discipline; redefining 'the social' in social work.

367 | Dayana Lau
Case studies and early research practice in social work. The contribution of Ada Sheffield (1869-1943) to the development of interpretative research approaches and a discipline of social work. (Working title)

406 | Steve Hothersall
Epistemology and social work – integrating theory, research and practice through philosophical Pragmatism.
ORAL PRESENTATIONS 5.5

**Theme 6: Research on different forms of partnerships/cooperation – including power and conflicts in social work**

(Chair: Rudy van den Hoven)
Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 10.15 - Nordkraft

26 | Alida Gulfi
**Partnership between Social Educators with Different Levels of Education (SEA, SEH, SEU)**
**Working in Institutions for Persons with Disabilities in Switzerland: Current Status and Future Issues**

55 | Jean Pierre Wilken
**Social Inclusion: illusion or reality?**

198 | Rudi Roose
**Partnership and risk: a search for Parrhésia in social work**

209 | Julie Lawrence
**Social Work Research, Challenges and Possibilities: the inclusivity of adults with intellectual disabilities within research**

248 | Justin Rogers
**Shifting perceptions: Participatory research with unaccompanied asylum seeking young people living in foster care in the United Kingdom.**
SYMPOSIUM 13

Counter radicalization, counter effects? The impact of the politics of (counter) radicalization on social work for vulnerable youth

Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 3.3.17 - Nordkraft

137 | Bart Van Bouchaute, Tim Vanhove & Hans Vermeersch

Despite its academic omnipresence, ‘radicalization’ remains an ill-defined, ambiguous and controversial concept. In contrast to this academic uncertainty, caused by both theoretical controversy and lack of empirical evidence, the paradigm of ‘radicalization’ primarily became a political issue (...) Rather than simply apply or dismiss the concept of (prevention of) radicalization, the researchers in this symposium therefore seek to understand what the ‘language of radicalization’ in counter radicalization policies ‘does’: what are the main assumptions in the Flemish politics of (counter) radicalization, how do counter radicalization strategies influence youth work organisations working with vulnerable youth and how do applied social science students relate to the discourse on radicalization?

Presentation 1
The Flemish ‘politics of (counter)radicalization’ as a challenge for youth work with vulnerable youth

Presentation 2
Counter radicalization strategies in youth work with vulnerable youth in Flanders: countering or reinforcing stigmatisation of Muslim youth?

Presentation 3
The effects of applied social sciences educational trajectories on attitudes towards radicalisation, terrorism and countermeasures
SYMPOSIUM 14

Producing Reflexive Knowledge through Teaching Qualitative Research Approach for/from Social Workers

Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 6.7 - Nordkraft

196 | Yi-Shih Cheng, Frank T.Y. Wang & Fang-Pei Chen

This symposium aims to discuss how to use four qualitative research approaches – self-narrative, hermeneutic-phenomenology, institutional ethnography and grounded theory - to evolve pedagogies for cultivating reflexivity or to generate reflexive knowledge in social work.

Presentation 1
Teaching and Learning Hermeneutic-Phenomenology Methodology to Obtain Embodied and Reflexive Knowledge for Social Workers

Presentation 2
Self-narrative as the self-empowered pedagogy for social workers

Presentation 3
Teaching Institutional Ethnography as Critical Pedagogy for Social Workers

Presentation 4
Investigating Social Work Practices through the Lens of Grounded Theory
SYMPOSIUM 15

Reappraisal, apologies and compensation. Rewriting the history of residential child care

Friday, April 21st, 10:30 a.m. to 12:00 noon
Room: 6.8 - Nordkraft

301 | Gisela Hauss, Markus Bossert, Clara Bombach, Thomas Gabriel & Samuel Keller

The symposium will examine ongoing historical and interdisciplinary research in Switzerland and Austria focused on child welfare, outplacement and care homes. The proposed papers will shed light on the results and theoretical reflections of research projects within the framework of the politics of reappraising the past (...) The proposed symposium will enhance analytical awareness of differences and changes in social work research in respect to differential contexts on the level of politics, social attention and memory.

Presentation 1
Engaging with the Past of Residential Child Care. Reflecting the Challenge of Scientific Analyses in the Context of Memory Work and Political Issues

Presentation 2
Referring to the Past in Residential Care. The Influence of History on the Self-perception of Social Work

Presentation 3
Putting Educators in the Foreground: Personal Files and Interview-related Data as Methodological Challenges in Research on Residential Care

Presentation 4
Understanding biographies after Residential Care in Switzerland – The gap between social sciences and historical sciences
**SYMPOSIUM 16**

**Theorising ordinary, everyday child care social work: Findings from the Talking and Listening to Children Research Project**

Friday, April 21st, 10:30 a.m. to 12:00 noon  
Room: 10.14 - Nordkraft

351 | Gillian Ruch, Karen Winter, Viviene Cree, Fiona Morrison

*Drawing on data from the two phases of the TLC project the symposium will be comprised of three papers with distinctive theoretical perspectives that shine a light on the intricacies and intimacies of everyday, ordinary practice encounters(...) Presented together it is anticipated that these distinctive papers will provide an engaging, coherent and complementary body of theoretical ideas that will inform and enhance our understanding of the challenges faced on a daily basis by social workers in the field.*

**Presentation 1**  
*From the office to the encounter: Applying psychoanalytic understanding to child care social work practice*

**Presentation 2**  
*Child-case-context: An ecological perspective on ordinary everyday child care social work*

**Presentation 3**  
*Emotional labour and endings in social workers relationships with children*
In The Netherlands we see a fast transformation of the social domain. Changes occur, among other things, the stimulation of active citizenship in the social field and initiatives to improve the provision of services (customization). These changes are taking place against the backdrop of further decentralization, operation of market mechanisms, and public funding cutbacks. The transformation of the social domain is accompanied by the rise of multi-disciplinary teams of social workers.

What kind of knowledge processes are necessary? And is there a role for team leaders as an innovator? In a multi-method design research project we looked at the role and position of middle managers (often the team leaders) with respect to the changes currently affecting the social sector in The Netherlands. Part of our study were focus-group held in 2014 and 2015 with team leaders.

The theoretical explorations and the empirical part of the study together paint a picture of a double transition: (1) a transition towards an appeal to active citizenship that is partly driven by a stronger localization of the social domain, in connection with (2) a transition in how social organizations in the public domain organize their services, and of the manner in which the playing field of these organizations is organized. The two transitions are occurring simultaneously and mutually influence each other. In the session we present the outcomes of our study and the implications for the practice of the social work field in the Netherlands and the social work education.
PARALLEL SESSIONS 6
FRIDAY | APRIL 21ST
TIME | 12:10 P.M. TO 1:40 P.M.
ORAL PRESENTATIONS 6.1

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Research on social rights, advocacy and empowerment

(Chair: Chu-Li Liu)
Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: Body and mind - Nordkraft

316 | Didier Reynaert & Siebren Nachtergaele
A rights-based approach in social work to combat child poverty: discussions and tensions

34 | Simon Abbott
Using the law in social work AMHP practice to navigate coercion and care

283 | Jan Depauw & Lynn De Pourcq
MIRIAM (Minimum Income Reform Innovation and Empowerment of women): gender-sensitive and empowering social work with single mothers

132 | Liesbeth Naessens
Advocacy for prisoners: an important social work role
ORAL PRESENTATIONS 6.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Participation, social inclusion and access

(Chair: Mette Rømer)
Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 6.1 - Nordkraft

374 | Hans Grymonprez
Outreach work and the problem of access: the importance of a street level approach.

110 | Kathryn Mackay & Fiona Sherwood-Johnson
Whose views are we listening to? Identifying and addressing the gaps, barriers and challenges to gaining the perspectives of adults with experience of adult safeguarding investigations and interventions.

300 | Miguel Angel Pulido-Rodriguez & Txus Morata
Bizitegi: a model of social inclusion from the 'Social Pedagogy Community'
ORAL PRESENTATIONS 6.3

Theme 3: Challenges and possibilities for different methodological, theoretical and professional approaches in social work research and/or social pedagogical research

Participatory research

(Chair: Susan Gair)
Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 6.2 - Nordkraft

285 | Andrea Petrella & Sara Serbati
IDE-AS in action. Participative practices of evaluation and research in the home-care intervention field Authors

327 | Anne O'Loughlin & Sarah Donnelly
Participatory Action Research with a Medical Social Work Team: Using an academic-practice collaborative approach to evaluate family meeting decision-making processes

397 | Miriam Georgina Valdovinos
In Unity We Speak Out: Re-imagining Social Work Research with Marginalized Communities by Using Testimonio and Community-Based Participatory Research

291 | Mikko Mäntysaari
Inclusive promotion of health and wellbeing among unemployed
ORAL PRESENTATIONS 6.4

Theme 5: Complexities and controversies about the effects or outcomes of social work and social work research

(Chair: Helle Cathrine Hansen)
Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 6.3 - Nordkraft

28 | Martyn Higgins
What do evaluations tell us about the state of contemporary social work?

373 | Paula Sousa
Executive Role in Social Work: Complexity and controversy

415 | John Devaney
Imprisoned men as fathers - strengthening family relationships

446 | Raija Koskinen
Sociomateriality of expertise in social services - a theoretical study in the context of Finnish social and health care reform
ORAL PRESENTATIONS 6.5

Theme 6: Research on different forms of partnerships/cooperation – including power and conflicts in social work

(Chair: Mia Arp Fallov)
Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 10.15 - Nordkraft

77 │ Christa Fouche
Ethical review of collaborative research in social work

428 │ Isabelle Brodie & Fiona Factor
Reimagining the researcher? Role negotiation and ethical boundaries in ‘participative’ projects

128 │ Maja Lundemark Andersen
The construction of empowering approaches within a workfare paradigm

41 │ Roger Smith
Early social work career orientations: towards a typology

50 │ Neveen Ali Saleh Darawshy
PTSS and Psychological Well Being as Effects of Exposure to Community Violence among Palestinian Parents'
SYMPOSIUM 17

DARSIG Symposium: "The challenges of researching and supporting social work decision making"

Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 3.3.17 - Nordkraft

130 | Andrew Whittaker, Campbell Killick, Mark Hardy, Judith Mullineux, Kate Leonard, Louise O'Connor & Alessandro Sicora

Professional judgement and decision making are central components of good social work practice that raise challenges for researchers, practitioners, service users and policy makers. The Decisions, Assessment and Risk Special Interest Group (DARSIG) of the European Social Work Research Association (ESWRA) has drawn together five papers that address key challenges identified in the conference themes.

Presentation 1
Social work through an existential lens – sense and nonsense in decision making

Presentation 2
Challenges in assessing fitness to practice

Presentation 3
From outsider to insider: the journey from student to expert in social work decision-making

Presentation 4
Learning to see through expert eyes: What does experience teaches us and can it be taught?

Presentation 5
Mistakes and decision making: the importance of reflection and learning
SYMPOSIUM 18

The role of gerontological social work in changing landscape of old age services – challenges and opportunities for research in different welfare models

Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 6.7 - Nordkraft

305 | Marjaana Seppänen, Maria Irene Carvalho & Mo Ray

The implications of economic, political and organisational contexts for the changing landscape of social work and personal social services with older people have changed substantially in different welfare state contexts in Europe. This symposium outlines major themes and their impact and examines the case ‘for’ social work with older people with particular attention to social work with older people with high support needs. The symposium considers what social work with older people might achieve and raises the question of its role in a variety of contexts. Opportunities for regaining aspects of professional social work and challenging the focus on administrative models of practice are discussed in connection to different welfare models, especially from the viewpoint of social work research.

Presentation 1
Fields of Social Work in ageing: Rights Vs financial sustainability (Conservative Welfare model: Case of Southern Europe/ Portugal)

Presentation 2
Reinvigorating the case for social work with older people (Liberal welfare model: Case of UK)

Presentation 3
Assessment, support and care-taking: Gerontological social work practices and knowledge (Nordic Welfare model: case of Finland)
SYMPOSIUM 19

Researching the professional ethical identity of social workers: challenges and possibilities

Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 6.8 - Nordkraft

352 | Ed de Jonge, Sarah Banks, Kimberly Strom-Gottfried, Merlinda Weinberg, Hugh McLaughlin, Sabrina Keinemans & Teresa Bertotti

The symposium is organised by an evolving international network of researchers sharing an interest in ethical aspects of the professional identity of social workers. This topic is pertinent in the current climate of increasing marketization, managerialism and austerity in welfare services across Europe. These trends appear to undermine the possibilities for a unique professional identity for social workers, whilst also creating conditions in which some social workers judge it is necessary to develop and preserve such an identity to maintain ethical practice. The purpose is to examine ‘professional ethical identity’ in theory and practice, including whether and how social work practitioners perform this in their everyday work and in research contexts.

Presentation 1
Ethics and professional identity in social work: A systematic review of the literature

Presentation 2
Discourse Analysis as a Tool for Investigating Professional Identity in Social Work Ethics

Presentation 3
Professional identities of social workers in Slovenia

Presentation 4
The ethical dimensions of how social workers experience their own professional identity
In our recently started multiple case study – funded by the Netherlands Scientific Board (NWO) – on these processes of collaboration, we focussed on the dynamics in growing partnerships between citizens, community social workers and civil servants. Three cases of social neighbourhood initiatives are presented that each create public value in their own way, while simultaneously adopting traditional governmental and social services provision. We will highlight their respective developmental phases, and the challenges in collaborative learning. One important lesson at this stage is that the words ‘professional’ and ‘volunteer’ seem to have become inappropriate, because both types of local actors can either possess or lack the skills required to nurture collaborative learning. These kinds of findings are shared in a collaborative learning trajectory with the stakeholders and the research group. Our experiences with this new role will be woven into our presentations.

Presentation 1
The Lucas Community

Presentation 2
Day Care Project for homeless

Presentation 3
Pek-O-Bello
Innovations in an intergenerational society

Friday, April 21st, 12:10 p.m. to 1:40 p.m.
Room: 4.105 - Rendsburggade

153 | Tamara Mulders & Ali Hettinga

The coexistence of generations is a given in every society. Intergenerational collaboration is a key characteristic of a strong society and is strongly connected with social work, gerontological and pedagogical issues. With people living longer lives and an urgency for more social cohesion, professionals in their own field of activity need to take a broader view on how people from all generations benefit from each other and address (social) issues together. To provide professionals this broader view, Windesheim University of Applied Sciences developed, in direct collaboration with several international partners, a 20 week bachelor minor “Innovations in an intergenerational society”. Connected to a PHD research program at the University of Groningen.

The workshop
In a dialogic way we will share our experiences, our struggles and good practices with our international colleagues. We aim at a participating audience that has a specific interest in connecting research, higher education with the field/community and likes to exchange experiences with us. Who knows, we might discover common grounds and this might be the first step towards future cooperation.
PARALLEL SESSIONS 7
FRIDAY | APRIL 21ST
TIME | 2:45 P.M. TO 4:15 P.M.
ORAL PRESENTATIONS 7.1

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Social work with children and families

(Chair: Judith Metz)
Friday, April 21st, 2:45 p.m. to 4:15 p.m.
Room: Body and mind – Nordkraft

221 | Jo Moriarty & Mary Baginsky
Time well spent? How social workers in child protection spend their time

393 | Inga Saitadze & Darejan Dvalishvili
The challenges of social work practice in child welfare in Georgia

156 | Rick Hood
An analysis of performance and inspection in English child protection services
ORAL PRESENTATIONS 7.2

Theme 2: Connections, diversities and controversies between social work research and policy makers, practitioners or service users
Research on families

(Chair: Tim Vanhove)
Friday, April 21st, 2:45 p.m. to 4:15 p.m.
Room: 6.1 - Nordkraft

279 | Ingunn Tollisen Ellingsen, Siv Oltedal & Ingunn Studsrød
Cross-contextual research on Family complexity in social work: methodological challenges and possibilities

133 | Fiona Mercer
Evaluating perceptions of the impact of attending a family centre on social networks and social capital: emerging findings from a PhD study

184 | Mary Mitchell
What contribution does Family Group Conferencing make to longer term outcomes for children and families?

263 | Tor Slettebø
Family Group Conferences in High-Conflict families

150 | Elaine Sharland
Assembling life history narratives from quantitative longitudinal panel data: What’s the story for families using social work?
ORAL PRESENTATIONS 7.3

Theme 3: Challenges and possibilities for different methodological, theoretical and professional approaches in social work research and/or social pedagogical research

Innovative approaches and challenges in social work and social work research

(Chair: Didier Reynaert)
Friday, April 21st, 2:45 p.m. to 4:15 p.m.
Room: 6.2 – Nordkraft

54 | Wim Van Lancker
An experimental approach towards testing social work interventions: set-up, complexities and lessons learned

112 | Roland Becker-Lenz & Joel Gautschi
Working Relationships in Social Work – Attempt of an Empirically-Based Typology and Reflections on the Challenge of Generalizability of Reconstructed Cases

267 | Gorana Panic
Challenges of Micro-mobilization of Graduate Social Workers for Alternatives in Social Work - The Perspective of Action Researcher
The symposium addresses the theoretical foundation and developments from an international and a transnational social work research approach. Having in common that both perspectives are promoting an opening, exchange and border-crossing of traditionally connotated nation-state framed social work models in a globalized world, we will outline the differentiation of inter and transnationality (…)

Under a transnational social work perspective social work itself is part of the transformation process rather than an enclosed comparable national system, as an international social work approach (sometimes) suggests. The planned symposium will take up these challenges with the aim to critically reflect and systematically analyse social work research, its position and its global opening approaches.

Presentation 1
**Inter-Trans-National Social Work Research. An Introduction**

Presentation 2
**Border Thinking. Recognizing local knowledge in International Social Work**

Presentation 3
**Transnational Strategies and Challenges regarding the implementation of Voluntary Return Programs in Social Work**

Presentation 4
SYMPOSIUM 22

Challenges in multi-country research methodology and data analysis: learning from pilot research on the united voices of youth and practitioners in Europe

Friday, April 21st, 2:45 p.m. to 4:15 p.m.
Room: 3.3.17 - Nordkraft

371 | Lars Uggerhøj, Agnieszka Naumiuk, Theano Kallinikaki, Carla Pinto & Kirsten Mejlvig

This symposium is based on a six-country pilot research project “Innovation in local communities” and engages with one broad methodological and one broad empirical question:

- How to develop a cross-national research methodology to investigate local social work issues?
- What is the potential for local community innovation across Europe in response to recent pressures?

The research project brought together researchers in Denmark, United Kingdom, Czech Republic, Poland, Portugal and Greece (...) The papers in the symposium synthesise results from six countries, providing a basis to critically discuss the processes of generating and analysing data cross-nationally.

Presentation 1
Methodological approaches to multi-site research in international social work

Presentation 2
Collaborate to innovate: the role of practitioners in addressing local community needs

Presentation 3
Voice and action to build youth-friendly communities

Presentation 4
Audience discussion: developing an agenda for multi-country research
WORKSHOP 9

Heuristic decision-making in social work between practice and law

Friday, April 21st, 2:45 p.m. to 4:15 p.m.
Room: 6.7 - Nordkraft

275 | Jacob Magnussen & Idamarie Leth Svendsen

The workshop will deal with the theme of our R&D project: ‘Heuristic decision-making in social work between practice and law’ (see description below). The goal of the seminar is to generate an interest in the topic of heuristics in social work. Hopefully it will develop into a network.

As to the pedagogical framework of the workshop, it will start in one of the following two ways:

1) A case evaluation by two groups of participants in the workshop.

2) An experiment, designed to show the impact of simple ‘framing’ on decision-making – by asking participants to explain their understanding of the legal principle: ‘Best interests of the child’, while having been unknowingly primed in different ways, for instance by exposure to varying – and seemingly - coincidental figures or numbers.

From one of these ‘experiment’ the workshop will discuss and evaluate our preliminary findings from our R&D project. The other ‘experiment’ will possibly be used to ‘test’ our claims in the discussions.
ACCEPTED POSTERS

Exhibition
Thursday, April 20\textsuperscript{th}, 1.30 p.m. to 2.45 p.m.
Friday, April 21\textsuperscript{st}, 1.40 p.m. to 2.45 p.m.
Room: DGI-hallen both days

- Martine Ganzevles
  \textit{The practice of practice oriented social work research: The case of UAS in The Netherlands}

- Jill Chonody & Priscilla Dunk-West
  \textit{The role of sexual orientation in relationship quality and maintenance}

- Brian Taylor
  \textit{Telling it with words AND numbers?: survey of health and social care professionals on communicating risk in dementia care}

- Ahuva Even-Zohar
  \textit{Intervention with Families in Extreme Distress - The perspective of the clients of welfare services and the social workers who treat them}

- Yuki Donen
  \textit{The effectiveness of preventive cooperation systems for community support of elderly dementia patients in Japan: How does one utilize the narrative of elderly dementia patients in social work}

- Sue Taplin
  \textit{Whither the Professional Doctorate in Social Work?}
ACCEPTED POSTERS

Exhibition
Thursday, April 20th, 1.30p.m. to 2.45p.m.
Friday, April 21st, 1.40p.m. to 2.45p.m.
Room: DGI-hallen both days

- Tiffany Jones
  Culture and Race in Social Emotional Learning Programs

- Sanne Rumping
  Measuring collaboration social work professionals

- Ines Arendt
  FMER-funded project “Case Management for Older Drug Users” as an example for Social Work-research with mixed-methods-approaches

- Tordis Kristine Sovde
  Young girls in the Arctic experiencing violence

- Bea Van Robaey & Vicky Lyssens-Danneboom
  The what, who and how of Befriending and Mentoring interventions in the field of Social Work in Belgium (Flanders)

- Helena Almeida
  'Guidelines for Social and Community Mediation in the field of reintegration of people with addictive behaviours and dependencies'
SPONSORS OF ECSWR2017

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK
AALBORG UNIVERSITY

Aalborg Kommune

The British Journal of SOCIAL WORK

ECSWR2017 Painting
Sponsored by Karin Kildedal

Gift for Keynotes
Sponsored by Icon Books